



## **Sumner Bonney Lake School District**

An Equal Opportunity/Affirmative Action Employer

### **Biology/General Science Teacher - High School**

#### **Contract:**

School year contract with additional days as per Sumner Education Association Collective Bargaining Agreement (SEA CBA) and represented by Sumner Education Association.

#### **Compensation:**

Washington State Salary Schedule plus additional Enrichment per SEA CBA.

#### **Specific Job Requirements:**

- Valid professional education secondary certificate for Washington State with endorsements, major or extensive coursework and experience in teaching general science and biology and/or chemistry required.
- Experience or training in environmental science preferred.
- Endorsement in general science required and biology and/or chemistry preferred.
- Strong preference for multiple endorsements.

#### **General Job Requirements:**

- Proven ability to teach science concepts and applications.
- Motivates and encourages students on a consistent basis.
- Demonstrated successful experience in implementing a prescribed curriculum.
- Demonstrated successful experience in curriculum integration.
- Willingness to work and contribute to a team environment.
- Demonstrated evidence of classroom management skills.
- Knowledge of various instructional strategies.
- Demonstrated knowledge of the needs of high school students.
- Experiences and/or training with cultural, ethnic and language diversity desired.
- Knowledge of varied formative and summative assessment formats.
- Ability to effectively integrate technology resources in daily lesson plans.
- Ability to use multiple communication systems, such as electronic mail, computers, document readers and classroom technology.
- Demonstrated evidence of data-based improvement of student learning.
- Experience in professional learning communities model preferred.
- Ability to effectively integrate technology resources in daily lessons and use multiple communication systems, such as electronic mail, computers, document readers and smart boards.
- Established pattern of professional growth.

**Essential Job Functions:**

The performance elements listed below are for illustrative purposes only and do not reflect an all inclusive scope of responsibilities:

- Implements district adopted curriculum.
- Plans, develops and implements courses of instruction designed to achieve district student learning objectives for self and/or substitute.
- Reports regularly to parents and is responsive to parental concerns.
- Develops and modifies instructional programs to meet individual needs.
- Develops positive techniques for improving student behavior and manages classroom and common areas so as to provide a productive learning environment.
- Connects with students and personalizes their education.
- Provides assistance and guidance to individual students.
- Refers students with special needs to appropriate programs.
- Punctually maintains student records including grades, attendance and others as required.
- Incorporates the teaching of higher level thinking skills into the instructional program.
- Participates in staff, department and grade level meetings.
- Works collaboratively within the professional learning community of the school and district.
- Learns new procedures quickly, flexibly and adaptably.
- Must be able to perform the essential functions of the job with or without reasonable accommodations.
- Ability to relate effectively with parents, staff, students, vendors and the public in a multicultural and multiracial community.
- Reports to work with regular and reliable attendance and punctuality.
- Upholds board policy, district and building policies and goals.
- Inspects school or district facilities for the purpose of ensuring that the site is suitable for safe operations, maintained in an attractive and clean condition, and/or identifying necessary repairs due to vandalism, equipment breakage, weather conditions, etc.

**Working Conditions:**

Good working conditions. Occasional exposure to weather. Moderate physical demand, occasionally required to lift and carry objects weighing up to twenty-five (25) pounds and push/pull with up to twenty-five (25) pounds of force. Must be able to walk up to 500 feet at a time and climb stairs as needed.

Alternatives to the above requirements and desirable qualifications may be made as the District finds appropriate and acceptable. It is understood that the District has a right to transfer and assign employees to best fit the needs of the District.

The District operates on a fiscal year from September 1st through August 31st. Those employees who do not work the full year are paid over a 12-month period. This means that during the school year the monthly pay warrants will be approximately 1/12 of the school year earnings, which allows the employee to receive a pay warrant during the summer months.

The Sumner-Bonney Lake School District will make “reasonable accommodation” as a change or adjustment to a job or work environment that allows a qualified individual with a disability to satisfactorily perform the essential functions of a particular job, and does not cause undue hardship for the employer.

The Sumner-Bonney Lake School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, or age. The Sumner-Bonney Lake School District does not discriminate on the basis of

honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The Sumner-Bonney Lake School District provides equal access to the Boy Scouts and other designated youth groups.

The following employees are designated to handle questions and complaints of alleged discrimination:

Executive Director Human Resources, the District Title IX Coordinator

Director Human Resources, the Section 504/ADA Coordinator and Compliance Coordinator for 28A.640 and 28A.642 RCW,

Complaints may be made in writing at 1202 Wood Avenue, Sumner WA 98390 or by telephone at 253.891.6025.

The Sumner-Bonney Lake School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact the Executive Director Special Services at 1202 Wood Avenue, Sumner WA 98390 or 253.891.6025.

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